

## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Review Item:**

TELL Kentucky Survey Follow-up: Possible Recommendations and Policy Implications  
(Potential policy considerations under separate cover)

#### **History/Background:**

***Existing Policy.*** The Kentucky Teacher and Leader Working Conditions Coalition was formulated to provide oversight and guidance to the design, development and deployment of the TELL Kentucky Working Conditions Survey. On June 25, 2010, Commissioner Terry Holliday extended an invitation to participate in the coalition to the following education partners: Council on Postsecondary Education, Education Professional Standards Board, Kentucky Education Association, Jefferson County Teachers Association, Kentucky Association for School Administrators, Kentucky Chamber of Commerce, Kentucky Parent Teacher Association, Kentucky General Assembly, Kentucky School Boards Association, Kentucky Association of School Councils, Kentucky Association of School Superintendents, Pritchard Committee, Partnership for Kentucky Schools, universities, superintendents, teachers and principals.

The TELL Kentucky Survey assessed the eight teaching condition areas of Time, Facilities and Resources, Community Support and Involvement, Managing Student Conduct, Teacher Leadership, School Leadership, Professional Development and Instructional Practices and Support. Additionally, questions about induction were asked of novice teachers (those in their first three years in the profession) and principals were surveyed about supports they receive from their school district. Research by the New Teacher Center has demonstrated these conditions are essential elements of student achievement and teacher retention. The survey was customized for the state of Kentucky and included questions specific to school-based decision making councils.

At the June 8<sup>th</sup> Kentucky Board of Education meeting members participated in a work session that yielded potential policy implications and recommendations for the use of the TELL Kentucky Survey results as a source of data to improve schools and districts. Attached is a summary of the KBE work session results prepared by staff at the New Teacher Center. The work session results summarize the key findings from the board's preliminary analysis of the survey data. Under separate cover is a list of potential policy considerations for the board's discussion.

Kentucky Department of Education staff in the Office of Next-Generation Schools and Districts will be present at the August 3-4 KBE meeting to discuss the survey results and possible policy implications that arise from the data analysis.

#### **Impact on Getting to Proficiency:**

The TELL Kentucky initiative provides Kentucky educators, stakeholders, and policymakers with data to make informed decisions to improve the teacher and learning conditions in all Kentucky schools. Specifically, the Kentucky Department of Education will use this data with our lowest performing schools for targeted intervention as referenced in 703 KAR 5:180.

Finally, the results of the TELL Kentucky Survey will provide key data points supporting potential policy decisions.

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**Commissioner of Education**

**Date:**

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